# HETEROGENEOUS EFFECTS IN THE BUILT ENVIRONMENT

# INTRODUCTION

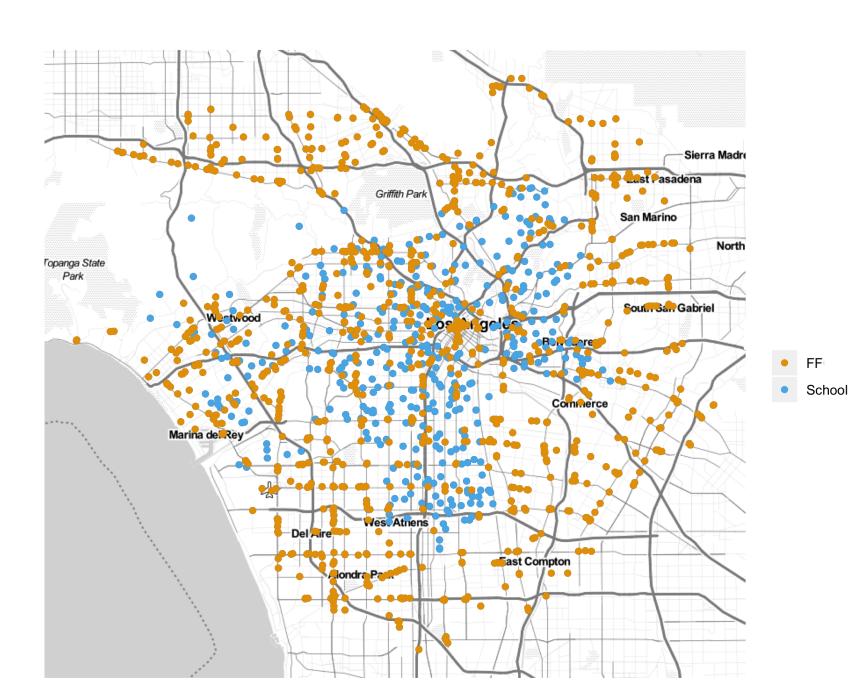
- The availability of built environment amenities may affect members of the population differently.
- We adapt our previous method, Spatial Temporal Aggregated Predictors [1], to identify these heterogeneous effects.
- We examine the relationship between availability of fast food restaurants (FFRs) near schools (a point pattern predictor) and child obesity.

# MOTIVATING DATA

- Obesity or overweight status of 5th and 7th grade students attending California public schools during 2001-2008 academic year (source: FitnessGramtest[2]).
- Locations of FFRs were obtained though a commercial data source [3].

|   | Second City <sup>1</sup> | $\mathbf{Sub-Urban}^1$ | $\mathbf{Urban}^1$ |  |
|---|--------------------------|------------------------|--------------------|--|
| # Schools                                       | 5                        | 70                     | 505                |  |
| # Students                                      | 53 (40, 61)              | 72 (54, 115)           | 105~(63,~159)      |  |
| # Obese   | 30(22, 35)               | 28 (20, 57)            | 56(34, 91)         |  |
| % Obese   | 55 (54, 57)              | 42 (35, 52)            | 56~(50,~60)        |  |
| <sup>1</sup> Statistics presented: median (IQR) |                          |                        |                    |  |

Figure: Example FFR Data in Los Angeles, CA



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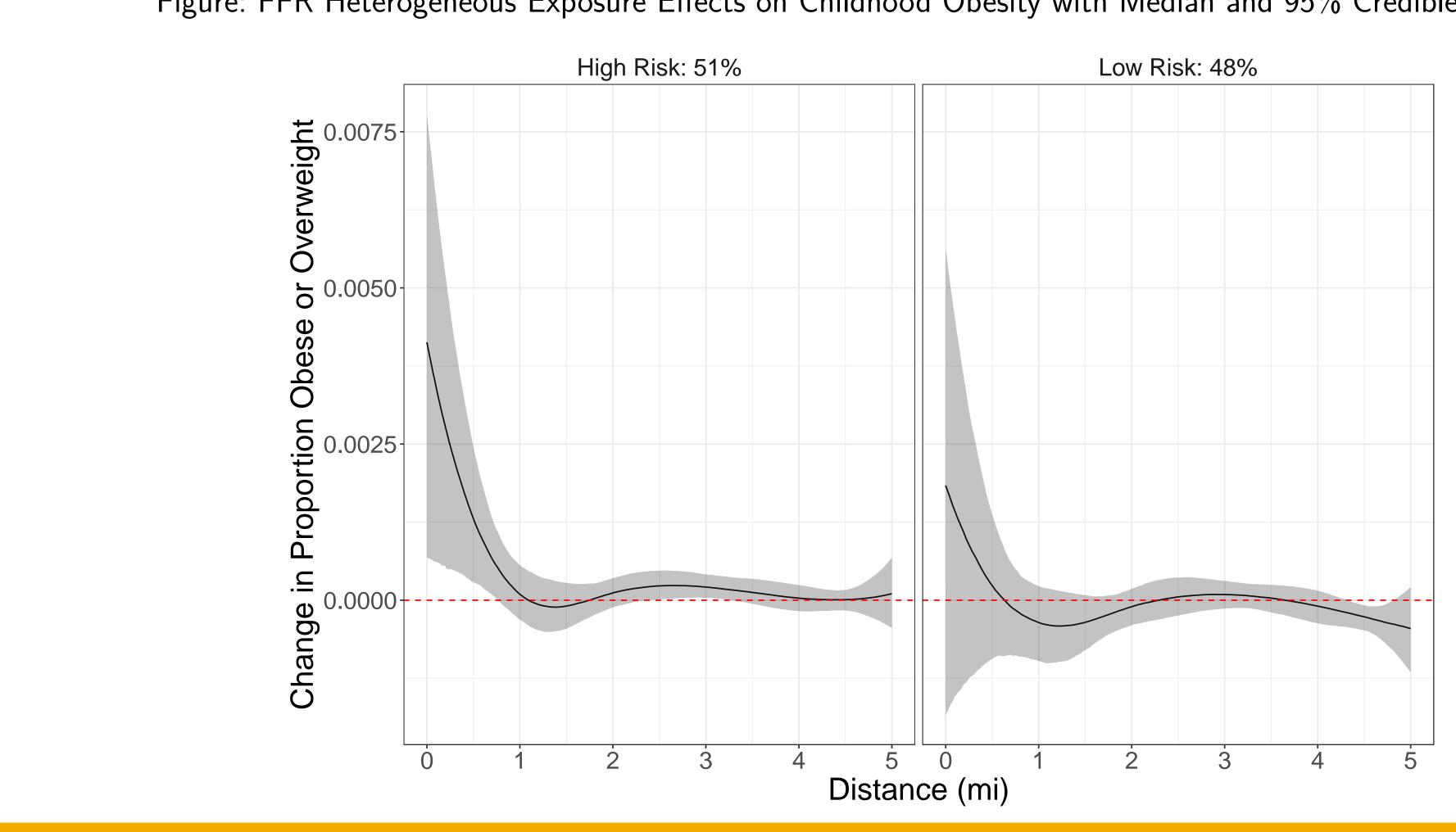


Figure: FFR Heterogeneous Exposure Effects on Childhood Obesity with Median and 95% Credible Intervals

MAIN TAKEAWAYS

• FFR exposure effects decompose into two major groups. • This decomposition reinforces prevailing ideas that different populations interact with and are affected by the built environment in different ways.

### MODELING FRAMEWORK

The STAP-DP model is parameterized in the following manner:

 $E[\% \text{Obese}_{ij}] = \mathbf{Z}_{ij}^T \boldsymbol{\delta} + f_i(\text{FFR Exposure}) -$ 

where

$$\boldsymbol{b}_{i} \sim MVN_{2}(\boldsymbol{G})$$

$$f_{i}(\text{FFR Exposure}) = \sum_{\substack{\Sigma \\ d \in \mathcal{D}_{i}}} \sum_{\substack{j=1 \\ j=1}}^{J} \beta_{i}$$

$$(\boldsymbol{\beta}_{i}, \boldsymbol{\tau}_{i}) \sim DP(\alpha, \boldsymbol{G})$$

$$\alpha \sim \text{Gamma}(\boldsymbol{G})$$

$$G_{0} \equiv N(0, \sigma^{2} \boldsymbol{\tau})$$

- $Z_i$  represents school level covariates and  $\delta$ , their correspondence •  $b_i$  is a latent school specific intercept that adjusts for with
- $\phi_i(d)$  is a b-spline basis function expansion of the euclidea
- $\mathcal{D}_i$  is the set of distances between school *i* and FFRs with
- $DP(\alpha, G_0)$  is a Dirichlet Process with concentration parameters

| $) + b_{i1} + b_{i2}$ year <sub>ij</sub> , $i = 1,, 604$ | (1) |  |  |  |
|--|-----|--|--|--|
|  |     |  |  |  |
| $0, \Sigma)$   |     |  |  |  |
| $\mathbf{U}, \Delta$                                     |     |  |  |  |
| $eta_{ij}\phi_j(d)$                                      |     |  |  |  |
| $\widehat{\mathbf{x}}_{0}$                               |     |  |  |  |
| $(a_lpha,b_lpha)$  |     |  |  |  |
| r) × Inv-Gamma(1, 1)                                     |     |  |  |  |
| onding effects.  |     |  |  |  |
| hin-school correlation.                                  | ,   |  |  |  |
| an distance, $d$ , between the FFR and school.           |     |  |  |  |
|  | )   |  |  |  |
| hin 10 miles.  |     |  |  |  |
| ameter $\alpha$ and base measure $G_0$ .                 |     |  |  |  |
|  |     |  |  |  |

## GROUP ANALYSIS

| Cluster                       | High Risk | Low Risk |
|-------------------------------|-----------|----------|
| $ncome^1 (1,000 \text{ USD})$ | 35        | 38       |
| % African American            | 14        | 13       |
| % Asian                       | 5         | 5        |
| % Hispanic                    | 67        | 66       |
| % White                       | 11        | 14       |

Table: Modal Cluster School Characteristics.<sup>1</sup>Median School's Census Tract Income

### REFERENCES

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### CONTACT INFORMATION



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